**Урок 4 Гостиница**

**Числительные**

**04-01.** Listen to five airport announcements and fill in the chart below.

A: arrival

B: boarding

C: check-in

D: announcement to an individual

Listen to five airport announcements and fill in the chart below, selecting the correct response.

|  |  |  |
| --- | --- | --- |
| Kind of Announcement\* | Flight #, if any | Route, if any |
| 1   1. arrival 2. boarding 3. check-in 4. to an individual | 1   1. 2345 2. 2354 3. 2344 4. 2325 | 1   1. Moscow – Atlanta 2. Moscow – Adler 3. Moscow – Arkhangelsk 4. Moscow – Tallinn |
| 2   1. arrival 2. boarding 3. check-in 4. to an individual | 2   1. 06 2. 15 3. 1506 4. 1516 | 2   1. Moscow – Irkutsk 2. Irkutsk – Moscow 3. Yakutsk – Moscow 4. Moscow – Yakutsk |
| 3   1. arrival 2. boarding 3. check-in 4. to an individual | 3 Кого вызывают?   1. U.S. student 2. U.S. student group 3. U.S. group director 4. Rostov student group | 3 Как её зовут?   1. Zhanna Bichevskaya 2. Zhanna Moskovskaya 3. Zhanna Ostrovskaya 4. Zhanna Rostovskaya |
| 4   1. arrival 2. boarding 3. check-in 4. to an individual | 4   1. 3436 2. 3446 3. 3456 4. 3466 | 4   1. Moscow – Ufa 2. Moscow – Ulan-Ude 3. St. Petersburg – Ufa 4. St. Petersburg – Ulan-Ude |

\*Pick one (A, B, C, D):

Письменные упражнения

**04-02. (2. Dates)** Nina Petrovna manages a tour company. Based on her notes below, write complete sentences indicating who of her staff was where on the dates listed. Write numbers as words. The first one is done for you.

|  |
| --- |
| 19.03 — Жанна — Новгород ➞ Девятнадцатого марта Жанна была в Новгороде. |

10.06 — Максим — Киев

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7.07 — Петя — Москва

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31.01 — Соня — Владивосток

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20.04 — Лена — Суздаль (*masc.* )

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8.02 — Наташа — Владимир

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4.06 — Ваня — Ялта

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

12.09 — Костя — Одесса

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29. 11 — Вера — Иркутск

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11.12 — Володя — Санкт-Петербург

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**04-03. (2. Dates)** After you have completedexercise 04-02, look at the map in your book. Then prepare a presentation on one, several, or all of the cities for your class, as your instructor assigns.

1. Find the location of all the cities in the list. Be prepared to show where they are in class.
2. In which cities was there likely to be warm weather on the date listed? In which places was the weather likely to be cold?
3. Check a Russian weather site, such as <http://www.meteoinfo.ru/> (**Гидрометцентр России**) or www.Pogoda.ru. What is the weather in each city like today, and what is the forecast for tomorrow?

**04-04. (2. Dates — personalized)** Answer the questions ***in full sentences***, writing out dates as ***words***.

Какого числа вы родились?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Какого числа родился ваш отец?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Какого числа родилась ваша мать?

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Write five more complete sentences, giving the birthdays of five more family members or friends.

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**04-05. (3. Review of genitive plural)** You are preparing a questionnairebeforean interview with a representative of the Voronezh city council. You have been provided with a template, but you need to complete the form for this meeting. Complete the form as indicated.

|  |
| --- |
| институт ➞ Сколько у вас институтов? |

1. Сколько у вас [библиотека]  \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
2. Сколько у вас [гараж] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
3. Сколько у вас [общежитие] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
4. Сколько у вас [музей] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
5. Сколько у вас [университет] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
6. Сколько у вас [ресторан] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
7. Сколько у вас [кафе] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
8. Сколько у вас [кафетерий] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
9. Сколько у вас [больница] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
10. Сколько у вас [аэропорт] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
11. Сколько у вас [кинотеатр] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
12. Сколько у вас [стадион] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
13. Сколько у вас [телестанция] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
14. Сколько у вас [лаборатория] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
15. Сколько у вас [спортзал] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
16. Сколько у вас [школа] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
17. Сколько у вас [церковь] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
18. Сколько у вас [синагога] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
19. Сколько у вас [мечеть] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?
20. Сколько у вас [рынок] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

21. Сколько у вас [торговый центр] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

22. Сколько у вас [туристическое агентство] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**04-06. (3. Review of genitive plural — personalized)** Write a short paragraph about your city, in which you indicate how many of the institutions and buildings listed in Written Exercise 04-05 you have. You do not need to mention every word listed in Exercise 04-05, but use at least six of them. In addition to numbers, you may want to use some of these quantity words:

|  |
| --- |
| много несколько мало |

Since you are writing a paragraph and not merely a list of sentences, you will need to consider your organization before you begin. Make sure your paragraph has a definite beginning, middle, and end.

This box will expand for your paragraph.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**04-07. (3. Review of genitive plural)** How would you ask whether the following people have the things in question?

|  |
| --- |
| новые студенты — книги ➞ У новых студентов есть книги? |

**американские туристы — документы**

У [1 – американские] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [2 – туристы] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ есть [3 – документы] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**новые учительницы — хорошие идеи**

У [4 – новые] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [5 – учительницы] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ есть [6 – хорошие] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [7 – идеи] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**эти молодые люди — ключи**

У [8 – эти] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [9 – молодые] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [10 – люди] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ есть [11 – ключи] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**немецкие врачи — визы**

У [12 – немецкие] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [13 – врачи] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ есть [14 – визы] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**ваши друзья — билеты**

У [15 – ваши] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [16 – друзья] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ есть [17 – билеты] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**его младшие братья — хобби**

У [18 – его] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [19 – младшие] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [20 – братья] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ есть [21 – хобби] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**ваши старшие сёстры — работа**

У [22 – ваши] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [23 – старшие] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [24 – сёстры] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ есть [25 – работа] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**эти русские музыканты — новая программа**

У [26 – эти] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [27 – русские] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [28 – музыканты] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ есть [29 – новая] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ [30 – программа] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

**04-08. (3. Review of genitive plural) Есть или нет?** Fill in the blanks with the correct form of the words in parentheses, according to whether or not they have the someone or something listed.

У [1 – наши] \_\_\_\_\_\_\_\_\_\_ [2 – соседи] \_\_\_\_\_\_\_\_\_\_ есть [3 – маленькие] \_\_\_\_\_\_\_\_\_\_ [4 – дети] \_\_\_\_\_\_\_\_\_\_.

А у [5 – твои] \_\_\_\_\_\_\_\_\_\_ [6 – братья] \_\_\_\_\_\_\_\_\_\_ и [7 – сёстры] \_\_\_\_\_\_\_\_\_\_ нет [8 – маленькие] \_\_\_\_\_\_\_\_\_\_ [9 – дети] \_\_\_\_\_\_\_\_\_\_.

У [10 – их] \_\_\_\_\_\_\_\_\_\_ [11 – родители] \_\_\_\_\_\_\_\_\_\_ есть [12 – большие] \_\_\_\_\_\_\_\_\_\_ [13 – дома] \_\_\_\_\_\_\_\_\_\_ и много [14 – деньги] \_\_\_\_\_\_\_\_\_\_.

А у [15 – её] \_\_\_\_\_\_\_\_\_\_ [16 – сыновья] \_\_\_\_\_\_\_\_\_\_ и [17 – дочери] \_\_\_\_\_\_\_\_\_\_ нет ни [18 – большая] \_\_\_\_\_\_\_\_\_\_ [19 – квартира] \_\_\_\_\_\_\_\_\_\_, ни [20 – хорошая] \_\_\_\_\_\_\_\_\_\_ [21 – мебель] \_\_\_\_\_\_\_\_\_\_, ни [22 – красивые] \_\_\_\_\_\_\_\_\_\_ [23 – вещи] \_\_\_\_\_\_\_\_\_\_, ни [24 – деньги] \_\_\_\_\_\_\_\_\_\_.

**04-09. (4. Adjectives following numbers)** You are transcribing notes from the consumer voice mail of a hotel. The guests have complained. Complete the following transcript, so that one can understand what needs to be done. *The prompts for numerals are given in English, so as not to give away gender/spelling hints.*

**У / мы / в / эта / гостиница / 3 / маленький / номер / и / 12 / большой / номер.**

У [1 – мы] \_\_\_\_\_\_\_\_\_\_ в [2 – эта] \_\_\_\_\_\_\_\_\_\_ [3 – гостиница] \_\_\_\_\_\_\_\_\_\_ [4 – three] \_\_\_\_\_\_\_\_\_\_ [5 – маленький] \_\_\_\_\_\_\_\_\_\_ [6 – номер] \_\_\_\_\_\_\_\_\_\_ и [7 – twelve] \_\_\_\_\_\_\_\_\_\_ [8 – большой] \_\_\_\_\_\_\_\_\_\_ [9 – номер] \_\_\_\_\_\_\_\_\_\_.

**У / мы / 2 / большой / проблема.**

У [10 – мы] \_\_\_\_\_\_\_\_\_\_ [11 – two] \_\_\_\_\_\_\_\_\_\_ [12 – большой] \_\_\_\_\_\_\_\_\_\_ [13 – проблема] \_\_\_\_\_\_\_\_\_\_.

Во-первых, 2 / большой / номер / плохой.

Во-первых, [14 – two] \_\_\_\_\_\_\_\_\_\_ [15 – большой] \_\_\_\_\_\_\_\_\_\_ [16 – номер] \_\_\_\_\_\_\_\_\_\_ [17 – плохой] \_\_\_\_\_\_\_\_\_\_.

**Во-вторых, один / студентка / потерять / 5 / новый / ключ.**

Во-вторых, [18 – one] \_\_\_\_\_\_\_\_\_\_ [19 – студентка] \_\_\_\_\_\_\_\_\_\_ [20 – потерять (past)] \_\_\_\_\_\_\_\_\_\_ [21 – five] \_\_\_\_\_\_\_\_\_\_ [22 – новый] \_\_\_\_\_\_\_\_\_\_ [23 – ключ] \_\_\_\_\_\_\_\_\_\_.

**В / группа / 29 / американский / студент, / но только 24 / новый / ключ.**

В [24 – группа] \_\_\_\_\_\_\_\_\_\_ [25/26 – twenty-nine (two words)] \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ [27 – американский] \_\_\_\_\_\_\_\_\_\_ [28 – студент] \_\_\_\_\_\_\_\_\_\_, но только [29/30 – twenty-four (two words)] \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ [31 – новый] \_\_\_\_\_\_\_\_\_\_ [32 – ключ] \_\_\_\_\_\_\_\_\_\_.

**В / гостиница / также 31 / немецкий / турист.**

В [33 – гостиница] \_\_\_\_\_\_\_\_\_\_ также [34/35 – thirty-one (two words)] \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ [36 – немецкий] \_\_\_\_\_\_\_\_\_\_ [37 – турист] \_\_\_\_\_\_\_\_\_\_.

**Они / купить / 32 / дорогой / билет / на / «Красная стрела».**

Они [38 – купить] \_\_\_\_\_\_\_\_\_\_ [39/40 – thirty-two (two words)] \_\_\_\_\_\_\_\_\_\_ \_\_\_\_\_\_\_\_\_\_ [41 – дорогой] \_\_\_\_\_\_\_\_\_\_ [42 – билет] \_\_\_\_\_\_\_\_\_\_ на [43 – «Красная»] \_\_\_\_\_\_\_\_\_\_ [44 – «стрела»] \_\_\_\_\_\_\_\_\_\_.

**Надо заказать 1 / большой / автобус / или / 3 / микроавтобус / на / 11 / час.**

Надо заказать [45 – one] \_\_\_\_\_\_\_\_\_\_ [46 – большой] \_\_\_\_\_\_\_\_\_\_ [47 – автобус] \_\_\_\_\_\_\_\_\_\_ или [48 – three] \_\_\_\_\_\_\_\_\_\_ [49 – микроавтобус] \_\_\_\_\_\_\_\_\_\_ на [50 – eleven] \_\_\_\_\_\_\_\_\_\_ [51 – час] \_\_\_\_\_\_\_\_\_\_.

**04-10. (5. Accusative plural)** Write 10 logical and grammatically correct sentences by combining one element from each column. Do not change word order, but do change endings on the modifiers, nouns, and verbs where necessary. You may add time expressions (e.g. , **всегда**, **каждый день**, **вчера**) if you wish.

|  |  |  |
| --- | --- | --- |
| я  наш преподаватель  все дети в США  все дети в России  мой брат  моя соседка по комнате  наши родители  наши соседи | любить  смотреть  знать  видеть  слушать/по-  терять/по-  покупать/купить | новые музыканты  новости по телевизору  все пpeпoдaвaтели  хорошие новые фильмы  русские художники  большие гостиницы  прогнозы погоды  американские актёры  ключи от комнаты  билеты на поезд |

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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**04-11. (6. Review of going verbs: ходить ~ идти/пойти, ездить ~ ехать/поехать)** Fill in the blanks with the needed verb. Remember the difference between short distances (on foot) and longer distances (by vehicle). Refer to Unit 3, Grammar Section 8 in the textbook for conjugations.

А. — Галя! Куда ты [1 – are going] \_\_\_\_\_\_\_\_\_\_?

— На вокзал! Я сегодня [2 – am going] \_\_\_\_\_\_\_\_\_\_ в Иркутск.

— В Сибирь? Ты часто [3 – go] \_\_\_\_\_\_\_\_\_\_ в Сибирь?

— Да, в Сибирь я [4 – go] \_\_\_\_\_\_\_\_\_\_ довольно часто.

— Мы с мужем [5 – went] \_\_\_\_\_\_\_\_\_\_ туда год назад.

Б. — Зинаида Павловна! Здравствуйте! Вы [6 – are going] \_\_\_\_\_\_\_\_\_\_ на работу?

— Нет, я в библиотеку [7 – am going] \_\_\_\_\_\_\_\_\_\_.

— А вы знаете, я туда только что [8 – went] \_\_\_\_\_\_\_\_\_\_. Она сегодня закрыта.

— Тогда, может быть, [9 – I’ll go] \_\_\_\_\_\_\_\_\_\_ в институт.

**04-12. (6. Verbs of coming and going)** Your co-worker can’t seem to remember anything!Answer the questions by stating the opposite of the assumption given.

|  |
| --- |
| — Вы ушли на работу в пять часов вчера?  — Нет, в пять часов я *пришёл* (*пришла*) с работы. |

1. — Вы приходите на работу в два часа?

— Нет, в два часа я \_\_\_\_\_\_\_\_\_\_ с работы.

2. — Георгий Павлович приехал в Москву первого января?

— Нет, он \_\_\_\_\_\_\_\_\_\_ из Москвы первого января.

3. — Он обычно уходит из университета в шесть часов?

— Нет, в шесть часов он \_\_\_\_\_\_\_\_\_\_ в университет.

4. — Вы уезжаете из Москвы 23-го января?

— Нет, 23-го января я \_\_\_\_\_\_\_\_\_\_ в Москву.

5. — Вы придёте на лекцию в десять часов?

— Нет, в десять часов мы \_\_\_\_\_\_\_\_\_\_ с лекции.

**04-13. (6. Verbs of coming and going — personalized)** In the expandable blank below, write a letter introducing yourself to Natasha, a Russian university student, telling her some information about your family (one paragraph) and some information about your daily schedule (one paragraph). Conclude by telling her what you would like her to write about in her response. Include at least four verbs of motion and at least four other verbs in your letter.

Write in the expandable blank:

**04-14. (Pulling it all together)** Kevin has asked you to translate his letter to Natasha. Refer to the e-mail correspondence throughout the textbook for set phrases in letters. (**Hint**: Best [*at the end of a letter*]: **Всего доброго**.)

Dear Natasha,

Thank you for your letter. You asked about my work. As you know, I work at a restaurant not far from my house. I walk to work. On Monday I arrive at work at three o’clock and leave at eight. On Tuesday and Thursday I arrive at seven o’clock and leave at ten. My sister works with me on Thursday, but she leaves earlier, at nine o’clock. It’s now July. In July I don’t work. A week ago I went with my family to Florida. We arrived in Miami on Wednesday morning and left Sunday evening. We stayed at a beautiful small hotel and had a good time (hint: it was cheerful to us). Write again!

Best,

Kevin

Write in the expandable blank:

**04-15. (Pulling it all together) Ещё проблемы!** On returning to his hotel, American tourist Ed found that all his belongings were missing. Once again, the hotel administrator on duty took down everything in abbreviated form. Reconstruct the sentences meant in the notes below to indicate what he said at the hotel desk, so that you know what to do.

Здравствуйте!

**У / я / большой / проблема.**

Здравствуйте! У [1 – я] \_\_\_\_\_\_\_\_\_\_ [2 – большой] \_\_\_\_\_\_\_\_\_\_ [3 – проблема] \_\_\_\_\_\_\_\_\_\_.

**Я / не / мочь / найти / мой / вещи.**

Я не [4 – мочь] \_\_\_\_\_\_\_\_\_\_ [5 – найти] \_\_\_\_\_\_\_\_\_\_ [6 – мой] \_\_\_\_\_\_\_\_\_\_ [7 – вещи] \_\_\_\_\_\_\_\_\_\_.

**Когда / я / выйти / в / 3 / час, / мой / вещи / были / в / номер.**

Когда я [8 – выйти] \_\_\_\_\_\_\_\_\_\_ в [9 – three] \_\_\_\_\_\_\_\_\_\_ [10 – час] \_\_\_\_\_\_\_\_\_\_, [11 – вещи] \_\_\_\_\_\_\_\_\_\_ были в [12 – номер] \_\_\_\_\_\_\_\_\_\_.

**Но / когда / я / вернуться в / 6 / час, / мой / вещи / не было.**

Но когда я [13 – вернуться] \_\_\_\_\_\_\_\_\_\_ в [14 – six] \_\_\_\_\_\_\_\_\_\_ [15 – час] \_\_\_\_\_\_\_\_\_\_, [16 – мой] \_\_\_\_\_\_\_\_\_\_ [17 – вещи] \_\_\_\_\_\_\_\_\_\_ не было.

**Теперь / у / я / нет / чемодан.**

Теперь у [18 – я] \_\_\_\_\_\_\_\_\_\_ нет [19 – чемодан] \_\_\_\_\_\_\_\_\_\_.

**У / я / нет / одежда.**

У [20 – я] \_\_\_\_\_\_\_\_\_\_ нет [21 – одежда] \_\_\_\_\_\_\_\_\_\_.

**Нет / рубашки, / брюки, / свитера, / ботинки.**

Нет [22 – рубашки] \_\_\_\_\_\_\_\_\_\_, [23 – брюки] \_\_\_\_\_\_\_\_\_\_, [24 – свитера] \_\_\_\_\_\_\_\_\_\_,[25 – ботинки] \_\_\_\_\_\_\_\_\_\_.

**Ещё / у / я / нет / деньги!**

Ещё у [26 – я] \_\_\_\_\_\_\_\_\_\_ нет [27 – деньги] \_\_\_\_\_\_\_\_\_\_.

**У / я / поезд / уходить / через / 2 / час.**

У [28 – я] \_\_\_\_\_\_\_\_\_\_ [29 – поезд] \_\_\_\_\_\_\_\_\_\_ [30 – уходить] \_\_\_\_\_\_\_\_\_\_ через [31 – two] \_\_\_\_\_\_\_\_\_\_ [32 – час] \_\_\_\_\_\_\_\_\_\_!

**Что / вы / посоветовать / я / делать?**

Что вы [33 – посоветовать] \_\_\_\_\_\_\_\_\_\_ [34 – я] \_\_\_\_\_\_\_\_\_\_ [35 – делать] \_\_\_\_\_\_\_\_\_\_?

**04-16. (Pulling it all together)** CompleteExercise 04-15. Then decide how the person at the hotel desk should help Ed. Write 3–5 sentences that you think this person might say in response to Ed’s request for advice.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**04-17. Поезд.** You are studying in Moscow or St. Petersburg, and you will have free time for travel over break. Plan a trip by rail to a destination in Russia. Go to **rzd.ru** (**Российские железные дороги**) to check prices. Report your findings to the class.

**04-18. Бронь.** Now you need to figure out a place to stay.Go to **komandirovka.ru**. (**Командировка** means *business trip*.) Pick a city and hotel. Decide if the price is right for you. Then begin to book a room. See if your room is available for the dates you wanted. Report your findings to the class.

**04-19. Что взять в Москвy?** You are planning a trip to Moscow in September. You’ll be living in a hotel and working in the city for three months.

1. Write an e-mail to your friends Nadya and Kostya asking what you should pack.   
Click or tap here to enter text.

2. Just as you have pressed the “send” button, you get an e-mail from Nadya and Kostya. They have already anticipated your question.

Здравствуй!

Ты, наверно, хочешь знать, что надо взять с собой в Москву. В сентябре у нас погодa чaсто меняется, поэтому нужно привезти и тёплую, и лёгкую одежду. И если ты останешься до ноября, обязательно надо взять зимнее пальто. Позвони, как только приедешь и pазместишься в гостинице!

Костя и Надя

3. Make a list of things to pack for your trip. Be specific, and include everything you will take.

4. Prepare a brief talk to the class on what you plan to do while you’re in Moscow, what you plan to take, and what you plan to buy there and bring back.

**04-20. Сочинeние**

1. Write a 100-word composition about a trip you took. Be sure to tell where you went, who went, where you stayed, when you arrived, and when you left.   
Click or tap here to enter text.

2. Bring the composition to class, or e-mail it to your instructor.   
Description: Macintosh HD:Users:jill:Desktop:Screen shot 2012-10-02 at 9.33.54 AM.png3. In groups of three, read each other’s compositions. Have the writer read the composition out loud, while the others follow along. After each composition, briefly discuss what is most interesting about the composition, how it is organized, and how it might be improved.

4. Based on the feedback from your peers, rewrite your composition. Turn both versions in to your teacher.

Click or tap here to enter text.

**04-21. Интервью.** You have been asked to serve as an interpreter for a journalist’s interview with some Russian students.

1. To prepare for the interview, translate these questions that you know the journalist intends to ask.

a. Where do you study?

b. How long have you studied there?

c. How many students study at your college (institute)?

d. How many men?

e. How many women?

f. How many professors work there?

g. How many courses does a student take (**слушать**)?

h. How many years do Russian students go to college (university, institute)?

i. Now tell me about your home city. What can you do there? Tell me about three interesting places in your city. What is there? What museums? Parks? Monuments? Beautiful buildings?

j. Where do you want to live and work after you graduate? What kind of work do you want to do? Why?

2. After the interview, you will have a chance to speak with the Russians informally. They will probably want to know the same things about your college or university that they have been asked about. Prepare to tell them about these things by writing a paragraph about your school, home city, and aspirations, including answers to the questions above.

**Видео**

|  |  |
| --- | --- |
| **04-22. Гостиницы в Санкт-Петербурге.** Watch the video and select the most appropriate answers to the questions below..  1. Судя по тому**,** что говорит диктор, сколько стоит номер в гостинице «Европа»?  300–500 рублей  больше 1000 рублей  300–500 долларов  больше 1000 долларов  2. Что говорят о более дешёвых местах?  Качество гостиницы чаще всего соответствует стоимости номера.  Стоимость гостиничного номера зависит от репутации гостиницы.  Можно снять недорогой номер в хорошей гостинице вне сезона.  Если вы хорошо знаете город, можно найти отличную недорогую гостиницу.    3. Почему номер в отеле «Ольгино» стоит сравнительно дёшево?  Номера не очень хорошие.  Гостиница находится далеко от центра города.  Гостиница предлагает низкие тарифы вне сезона. | judging by  match  outside  comparatively |

**04-23. Гостиница «Ольгино»:** ДА или НЕТ.Check all correct statements according to the video..

|  |  |
| --- | --- |
| В одном из ресторанов гостиницы предлагается китайская еда.  В этой гостинице останавливаются туристы, которые едут в Финляндию.  В гостинице есть двор, где гости могут отдыхать.  В гостинице тренируется команда по боулингу.  Гости гостиницы могут кататься на лошадях. | who  team  ride horses |

**04-24. «Ольгино» в цифрах.** Заполните пропуски нужными цифрами. Fill in the blanks with the correct numbers according to the video. Use numerals, not written out numbers.

1. Материал о гостинице был снят в \_\_\_\_ году. Тогда типичный номер стоил около \_\_\_\_\_\_ долларов.

2. В гостинице \_\_\_\_ конференц-зала и \_\_\_\_ ресторана.

3. Рейтинг гостиницы — \_\_\_ звезды.

**04-25. Слова в контексте.** Замените английские слова правильными русскими эквивалентами в соответствующей форме. Fill in the blanks, using words from the word bank and putting them in the correct form according to context. *Not all of the Russian words are used.*

|  |
| --- |
| апартаменты качество отдыхающий шоссе  баня количествo сидеть  ванная комфорт сто  зависеть номер останавливаться/остановиться |

1. В Санкт-Петербурге можно [stop over] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ в гостинице за небольшие деньги.

2. Отель «Ольгино» расположен в лесопарковой зоне на Приморском [highway] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

3. В этой гостинице [stop over] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ туристы и коммерсанты.

4. В отеле есть номера повышенной комфортности и [suites] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

5. Стоимость номера [depends] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ от многих факторов. Немалую роль играет [quality] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ гостиницы.

6. В гостинице имеются ресторан, бар и даже [bathhouse] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**04-26. О русской бане.** Read the information below on the Russian **баня.**

|  |  |
| --- | --- |
| Прежде всего, не путайте «баню» с «ванной комнатой». Баня — это русская версия сауны. Но баня в России — это больше, чем место, где можно помыться и попариться. Это целая традиция. Здесь можно встретиться с друзьями, узнать новости и даже заключить контракт с партнерами по бизнесу. Русская баня часто встречается как место действия в литературе и кино. | confuse  wash steam  news conclude  action |

́